# **Egerton Nursery**

During your child is with us at Egerton Nursery, we will follow the 'Development Matters' it allows us to design an educational program that is an effective early year's curriculum and offer a top-level view of how Children learn and develop.

It consists of everything you want your child to experience, learn and be able to do during their time with us at Egerton Nursery.

It will allow us as practitioners to make informed decisions about what your child needs to learn and what they will be able to do next.

We will use professional knowledge to help your child make progress and check that they are secure in all earlier steps of learning.

Some children may struggle in their early learning but by using and implementing 'Development Matters' every child can make progress with the right support.

We will also use Observation Checkpoints to establish whether any child is at risk of falling behind. That we can make all the difference by acting quickly. We will closely monitor your child's progress and make informed decisions about if any extra help in needed.

At this point we will speak to you about any interventions we may need to make to support learning within and outside the setting.

You can monitor your child's progress by signing up to parent Zone, this will be sent to you once your child has started with us at Egerton Nursery. This will provide a record of your child's development, interests and achievements throughout their time with us.

We are happy for you to share with family and friends. We welcome your thoughts, comments and encourage you to contribute your own thoughts whenever you can.

Within our setting we are committed to using our knowledge and experience in order to bring out the best in each child.

We aim to do this by allowing each child to develop at their own pace.

Our approach is to support and encourage each child as they make new discoveries each day through both spontaneous and planned activities.

#### Within Parent Zone- Your child's learning journey will include the following-

#### Photographs and Observations

The photographs that we include will contain an observation about an aspect of your child's development linked to the Early Years Foundation Stage (EYFS).

This is set out in the seven areas of learning - **PSED** Personal Social & Emotional Development, **CL** Communication & Language, **PD** Physical Development, **L** Literacy, **M** Mathematics, **UTW** Understanding the World & **EAD** Expressive Arts & Design under each heading the observations will be in date order.

We know you will enjoy reading about what your child achieves whilst attending our setting.

## Creative work

From time to time we will include examples of your child's creative work which will help to demonstrate their developing interest and abilities, plus landmark moments such as when your child writes their own name for the first time.

We will keep these to display and then send home once we have completed the topic.

## Assessments

When your child turns Two years old, we will complete a Two-Year progress check in line with their Health Visitor. This will be an review of your child's learning & development and act as a starting point for GLD's Good Learning Development. It will be a short-written summary of your child's development in the prime areas.

The purpose of this is to ensure your child is developing typically for their age and identify their strengths and allow us as professionals to support your child if progress is less than expected.

The primary purpose of the report is for early identification of any special education needs your child may have.

We also include a termly summary which also highlights your child's strengths and areas for support.

#### **WOW Moments**

We love to award WOW Moments for any achievements and always celebrate in setting.

## Transition

When your child begins school, we will produce a Transition information Form to pass on to your child's school prior to them starting school.

This will outline your child's development and any ideas for support.

